

O. P. JINDAL SCHOOL, SAVITRI NAGAR**Annual Examination – (2025 – 2026)****Class / Section: V _____****MM:80****Subject: English****Time: 2 Hrs.**

Name: _____

Roll No: _____

*Fifteen minutes extra time will be given for reading the question paper.***General Instructions:**

1. This question paper is divided into three parts: A, B and C. All questions are compulsory.
2. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
3. Do not exceed the prescribed word limit while answering the questions.

SECTION-A- READING (24 MARKS)**Q1. Read the passage and answer the questions given below.****(1x12=12 Marks)**

Animals are an important part of our ecosystem. They help to maintain balance in nature and support human survival. Many animals provide food such as milk, eggs, and honey, while others help in farming by ploughing fields and carrying loads. Wild animals help forests grow by spreading seeds and controlling the population of other animals, which keeps nature balanced.

Due to deforestation, pollution, climate change, and illegal hunting, many animals are losing their natural homes. Rivers and forests are being destroyed, leaving animals without food or shelter. This causes harm not only to animals but also to humans. When animals disappear, the balance of nature is disturbed, leading to problems like floods, droughts, and loss of fertile land.

Protecting animals is a shared responsibility of all humans. We should avoid harming animals, stop cutting forests, and keep our surroundings clean. People should follow laws made for wildlife protection and spread awareness about the importance of animals. Schools can teach children to respect animals and understand their role in nature. When animals are safe and protected, the Earth becomes a healthier and happier place for all living beings.

On the basis of reading of the passage answer the following questions:

i. Animals are the important part of _____.

- | | | | |
|---------------|--------------|------------|--------------|
| a) playground | b) classroom | c) kitchen | d) ecosystem |
|---------------|--------------|------------|--------------|

ii. Animals help to maintain the _____.

- | | | | |
|----------|--------------|------------|----------------------|
| a) noise | b) pollution | c) traffic | d) balance in nature |
|----------|--------------|------------|----------------------|

iii. Which of the following is provided by animals?

- | | | | |
|--------|---------|----------|---------|
| a) Oil | b) Rice | c) Bread | d) Milk |
|--------|---------|----------|---------|

iv. Some animals help farmers by _____.

- | | | | |
|--------------------|-------------|-----------------|---------------------|
| a) building houses | b) teaching | c) cooking food | d) ploughing fields |
|--------------------|-------------|-----------------|---------------------|

v. Wild animals help forests by _____.

- a) polluting rivers b) afforestation c) spreading seeds d) cutting trees

vi. Which of the following is not a cause of animals losing their homes?

- a) climate change b) pollution c) kindness d) deforestation

vii. Illegal hunting of animals is harmful because it _____.

- a) saves animals b) disturbs nature's balance c) helps forests d) improves farming

viii. When animals disappear, it may lead to _____.

- a) more games b) floods and droughts c) better cities d) more buildings

ix. Rivers and forests are being destroyed, leaving animals without _____.

- a) toys b) clothes c) food and shelter d) friends

x. Find the antonym of 'legal'. _____ (Paragraph 2)

xi. Find the synonym of 'neat'. _____ (Paragraph 3)

xii. Give a suitable title to the passage.

Q2. Read the passage and answer the questions given below.

(1x12=12Marks)

Amit had a very special lunch box—it could talk. Every morning, it reminded Amit to pack healthy food and eat on time. It would politely say, "Amit, don't forget your lunch." At first, Amit found it funny and listened carefully.

One day, Amit was busy playing cricket with his friends during recess. He ignored the lunch box even when it whispered from his school bag. Soon, the lunch box became impatient and started clearing its throat loudly. Suddenly, it shouted, "Amit, eat your lunch now!" The whole class burst into laughter, and Amit turned red with embarrassment.

The teacher smiled and asked Amit why his lunch box was shouting. Amit explained everything honestly. The teacher advised him never to ignore good habits. From that day onwards, Amit ate his lunch on time. The lunch box became quiet and proud. Amit felt more energetic in class and could concentrate better on his studies. His friends also learned the importance of eating on time. The talking lunch box taught everyone a funny but valuable lesson.

On the basis of reading of the passage answer the following questions:

i. What was special about Amit's lunch box?

- a) It was very big b) It was colourful c) It could talk d) It was magical

ii. What did the lunch box remind Amit to do?

- a) Play games b) Study harder c) Eat on time d) Go home early

iii. What was Amit doing during recess?

- a) Reading b) Eating c) Playing cricket d) Writing

iv. Why did the lunch box shout?

- a) It was broken. b) Amit ignored it. c) It was angry with the teacher. d) It was empty.

v. How did the class react when the lunch box shouted?

- a) They became silent. b) They were scared. c) They laughed. d) They complained.

vi. What advice did the teacher give Amit?

- a) Bring a new lunch box b) Play less c) Never ignore good habits d) Share food

vii. What change was seen in Amit after eating lunch on time?

- a) He became lazy b) He felt energetic and focused
c) He stopped playing d) He lost his lunch box

viii. Amit felt very _____ when the lunch box shouted in class.

- a) happy b) embarrassed c) angry d) sleepy

ix. What lesson did Amit learn from the talking lunch box?

x. Pick out the verb in the sentence: *The lunch box reminded Amit to eat on time.*

xi. Write the past tense of the word 'shout'. _____

xii. Give a suitable title for the story. _____

SECTION-B- GRAMMAR & WRITING (26 MARKS)

Q3. Do as directed. (Any 4)

(1x4=4 Marks)

- (i) Maya _____ (drive) a brand new car. (Complete the below sentence using Past Continuous Tense)
- (ii) I became tanned. I lay on the beach a lot. (Join the sentence using a suitable conjunction)
- (iii) We _____ (may/must) buy a car this year if my father gets a promotion.
- (iv) _____ I get some water? (Can/ Cannot)
- (v) King Solomon is said to be (a/ an/ the) wisest person who ever lived.

Q4. Do as directed. (Any 4)

(1x4=4 Marks)

- (i) I am not going to school _____ I am unwell. (if/ because)
- (ii) I promised my mother that I _____ (write) to her from my camp. (Make this a Simple Future Tense.)
- (iii) I solve Math problems without any difficulty. (Rewrite the sentence using an adverb in place of the underlined phrase)
- (iv) They will wait outside the class for the bell to ring. (Identify the tense- Simple Present Tense/ Simple Future Tense)
- (v) We will go to Shimla next month for the summer vacations. (Identify the Adverb- Adverb of time/ Adverb of manner)

Q5. Do as directed. (Any 4)

(1x4=4 Marks)

- (i) My father is engineer and my mother is scientist. (Insert articles and rewrite the sentence)
- (ii) She waited for her turn eagerly. (Pick out the adverb and write)
- (iii) They are sitting in the boat. [Rewrite the sentence correctly using Past Continuous Tense]
- (iv) I will bring a gift for you. I go to the market. (Join the sentences using suitable conjunction)
- (v) There is an girl standing inside the classroom. (Pick out the wrong article and rewrite the sentence correctly.)

Q6. Do as directed. (Any 4)

(1x4=4 Marks)

- (i) Form adverbs from the following adjectives:
a. noisy b. careful
- (ii) Varun _____ (do) his homework when I went to visit him. (Use appropriate form of the verb and fill in the blanks)
- (iii) I like pasta. I like maggie. [Join the sentences using correct conjunction.]
- (iv) I _____ (go) to the hospital tomorrow. (Use the correct form of the verb using Simple Future Tense)
- (v) I cannot come to your house _____ it is too late now. (but/since)

Q7. Write a composition on "Save Earth" OR "Importance of Festival" in 100 words. [Any ONE]

(1x4=4 Marks)

Q8. Write an application to the Principal of your school requesting her/him to issue your School Leaving Certificate.

(1x6=6 Marks)

OR

Write an application to the Principal of your school requesting him for two weeks leave and asking permission for exemption from Periodic Test examination.

SECTION-C- LITERATURE (8 MARKS)

Q9(A). Read the given sentence and answer the questions given below. [Any ONE]

(1x5=5 Marks)

"He pointed out many unjust things the Britishers were doing."

- i) Who pointed out many unjust things to the Britishers?
(a) Charles (b) Lord Irwin (c) Gandhi Ji (d) Mr. Frank
- ii) Pick out the plural noun.
(a) Things (b) Thinks (c) Thing (d) Think
- iii) Synonym of 'unjust' is _____
(a) Fair (b) Just (c) Unfair (d) Fare
- iv) Present tense of 'pointed' is _____
(a) shall point (b) will point (c) pointing (d) point

v) The above extract appear in the lesson _____

- (a) The Tale of Peter Rabbit (b) The Story of Dandi March
(c) We Must Act Now (d) Don't Give Up

OR

"Mr McGregor was soon after him and tried to catch Peter, who jumped out of a window. The window was too small for Mr McGregor, and he was tired of running after Peter."

i) Why was Mr McGregor not able to go out of the window?

- (a) The window was too bright. (b) The window was too small.
(c) The window was broken. (d) None of these

ii) How was Mr McGregor's condition when he was trying to catch Peter?

- (a) He was happy (b) He was lazy (c) He was tired (d) He was energetic

iii) From where did Peter jump out?

- (a) Window (b) Terrace (c) Stairs (d) Balcony

iv) Synonym of soon is _____

- (a) Lately (b) Early (c) Nearly (d) Dearly

v) Past tense of 'catch' is _____

- (a) Bought (b) Thought (c) Drought (d) Caught

(B). Read the given sentences and answer the questions given below. [Any ONE] (1x5=5 Marks)

"We may build houses on the Moon or live on Mars

First, let each have shelter on this earth of ours.

We have to give priority to sustainability

At every step of developing the human community."

i) What should each one of us have?

- (a) Helter (b) Shelter (c) Belter (d) Melter

ii) According to the poet where can we live?

- (a) Mars (b) Jupiter (c) Moon (d) Star

iii) What should we give priority to?

- (a) Ability (b) Sustainability (c) Visibility (d) Stability

iv) What is the antonym of 'first'?

- (a) Least (b) Last (c) Lest (d) Lets

v) What is the name of the poem?

- (a) Be a Friend (b) Don't Give Up (c) When I am an old Lady (d) We Must Act now

OR

*"And later in bed, I'll lay back and sigh,
I'll thank god in prayer and then close my eyes
My kids will look down with a smile slowly creeping,
And say with a groan, 'She's so sweet when she's sleeping.'"*

i) What expression do the children have?

- (a) Smile (b) Anger (c) Cry (d) Quiet

ii) Who is speaking in the poem?

- (a) Father (b) Sister (c) Mother (d) Brother

iii) Whom does the speaker thank in prayer?

- (a) Human (b) God (c) Devil (d) Animal

iv) What is the name of the poem?

- (a) Don't Give Up (b) When I'm an Old Lady
(c) We Must Act Now (d) Land of Story- books

v) Identify an adverb in the line 'with a smile slowly creeping'.

- (a) Creeping (b) Smile (c) with (d) Slowly

Q10. Answer these questions in 20-30 words. (Any 4)

(3x4=12 Marks)

i) What happened to Peter's red jacket?

ii) How was the salt satyagraha 'a different kind of battle'?

iii) What were the features of the bhungas that make them disaster-resistant?

iv) How will the old lady react to her children's cooking?

v) What is the best way to develop human community?

Q11. Answer these questions in 40-50 words. (Any 2)

(4x2=8 Marks)

i) What was the Gandhi- Irwin Pact?

ii) How do Rabaris manage to stay comfortable in the extreme temperature of Kutch?

iii) For what should we not expect a medal and why?
